

CURRICULUM VITAE

Dr. Eirene C. Katsarou

1. PERSONAL INFORMATION

Surname: **Katsarou**
Date of Birth: **08/10/1978**
Telephone (Home): **25520-22576**
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Marital Status: Married, 1 child

Name: **Eirene**
Home Address: **Perikleous 64, Orestiada - Evros**
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2. STUDIES

- 2021** • Postdoctoral Thesis:
- 2018** • **M.Ed. in Education in Distance Education. Athabasca University, Canada**
- 2015** • **MA in Educational Leadership, European University of Cyprus, Cyprus**
DISSERTATION THESIS: *The Use of Distance Education as a means of Teacher Education and Professional Development for Secondary Teachers in the Prefecture of Evros.*
(Supervisor: **Dr Paraskevi Chatzipanagiotou**). Grade: **9,87 ('Honours')**
- 2011** • **PhD in Descriptive and Applied Linguistics, University of Essex, UK**
• **PHD THESIS:** *'The Use of Lexical Inferencing Strategies in the Identification and Comprehension of L2 Phrasal Idioms by Advanced Greek Learners of English'.* (**'Honours'**)
(Supervisor: **Philip J. Scholfield**).
- 2002** • **MA in Applied Linguistics, University of York, UK**
DISSERTATION THESIS: *'On the Acquisition of English Modal Verbs by Greek EFL Learners'*
Grade: **8,89 ('Honours')**
(Supervisors: **Dr. Jennifer Smith & Dr. Bernadette Plunkett**).
- 2000** • **BA in English Language and Literature, Aristotle University of Thessaloniki. Grade: 6,89**

3. COURSES IN POSTGRADUATE STUDIES

❖ **MEd in Distance Education (Athabasca University, Canada) (2018) [11 Courses]**

6 CORE COURSES: ●Introduction to Distance Education and Training, ●Research Methods in Distance Education, ●Foundations of Instructional Design, Systems Analysis and Learning Theory, ●Instructional Design and Distance Education, ●Planning and Management in Distance Education and Training, ●Survey of Current Educational Technology

5 ELECTIVE COURSES: ●International Issues in Open and Distance Learning, ●Online Teaching in Distance Education and Teaching, ●Technology in Education and Training, ●Introduction to Mobile Learning, ●Tutoring and Student Support in Distance Education and Training

❖ **MA in Education Leadership (European University of Cyprus) (2015) [6 Courses]**

●Educational Research Methods I and II (Εκπαιδευτική Έρευνα I και II), ●Management of Educational Units (Διοίκηση Εκπαιδευτικών Μονάδων), ●Management of Human Resources (Διοίκηση Ανθρώπινου Δυναμικού), ●Educational Leadership (Εκπαιδευτική Ηγεσία), ●Educational Assessment and School Improvement (Εκπαιδευτική Αξιολόγηση και Σχολική Βελτίωση)

❖ **PhD in Descriptive and Applied Linguistics (University of Essex, UK) (2011) [8 Courses]**

●Descriptive Syntax I and II, ●Descriptive Phonology, ●Learner Perspectives in Vocabulary, ●Language Learners in Classroom, ●Quantitative Research Methods I and II, ● Research Assignment

❖ **MA in Applied Linguistics (University of York, UK) (2002) [8 Courses]**

●Syntax I and II, ●Phonetics and Phonology I and II, ●Language Variation and Change, ●Semantics (Formal Logic), ●Macro – Sociolinguistics, ●Second Language Acquisition

4. TEACHING EXPERIENCE

I. PUBLIC PRIMARY & SECONDARY EDUCATION SECTOR IN GREECE

| | |
|----------------------|--|
| 2001-2002 | 1 st High School in Didimoteicho (Part-time English Teacher) |
| 2003-2004 | 8 th Primary School in Orestiada (Part-time English Teacher) |
| 2003-2004 | 8 th and 6 th Primary Schools in Orestiada (Part-time English Teacher) |
| 2003-2005 | TEE OAED in Orestiada (Part-time English Teacher) |
| 2004-2005 | 3 rd Junior High School in Orestiada (Part-time English Teacher) |
| 2004-2005 | 3 rd , 8 th & 6 th Primary Schools in Orestiada (Part-time English Teacher) |
| 2005-2017 | Appointed EFL teacher at 1 st Junior High school in Orestiada. |
| October 2017- | Appointed ESP Instructor at the Department of Forestry and Management of the Environment and of Natural Resources, Orestiada, Democritus University of Thrace. |

II. POSTSECONDARY EDUCATION

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|------------------|--|
| 2004-2005 | Institute of Vocational Training in Orestiada & Didimoteicho (Part-time English Teacher) |
| 2005-2006 | English Seminars for Primary Teachers via National Centre of Administrative Management (Level A1 – 70 hours) |
| 2006-2007 | English Seminars for Primary Teachers via National Centre of Administrative Management (Level A2 – 70 hours) |
| 2009-2010 | Institute of Vocational Training in Alexandroupolis (Health School) (Part-time English Teacher) |

III. TERTIARY EDUCATION

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|------------------|--|
| 2007-2008 | Administrative Staff in the Technological Institute of East Macedonia and Thrace (Nursing Department, Didimoteicho) |
| 2008-2011 | ESP Instructor in the Police Academy (Didimoteicho). (6 semesters) |
| 2009-2020 | ESP Instructor in the Technological Institute of East Macedonia and Thrace (Nursing Department, International Hellenic University, Didimoteicho) (10 semesters) |
| 2011-2013 | ESP Instructor in Democritus University of Thrace (Department of Agricultural Sciences) (4 semesters) |
| 2012-2017 | ESP Instructor in Democritus University of Thrace (Department of Forestry Sciences) (8 semesters) |
| 2014-2015 | ESP Instructor in Democritus University of Thrace (School of Agricultural & Forestry Sciences) (as a Secondment) |

4. FOREIGN LANGUAGES AND IT

ENGLISH

1993: First Certificate in English (Grade: B)
1995: Certificate of Proficiency in English (Grade: C)

ITALIAN

1999: Diploma di Lingua Italiana (Grade: 6)

IT

2012: Certificate Level A
2012: ECDL (Basic)
[Word, Excel, Powerpoint, Internet, Access]

SPANISH

2014: State Language Certificate (KPG) (B2)

5. PARTICIPATION IN CONFERENCES/SEMINARS

- 2011-2012** Seminar on ‘Project in Education’. Centre of Lifelong Learning and Sustainable Development.
2011-2012 Seminar on ‘Educational Leadership’. Pantio University of Athens.
2010 -2011 Seminar on ‘Assessment Methods for Raters of KPG’. Organized by the Greek Ministry of Education.

- 2010-2011** Seminar on ‘Lifelong education with reference to Comenius and Leonardo programs and E-twinning in technical secondary education. Organized by the Greek Ministry of Education.
- 2010-2011** 20th International Symposium on Theoretical and Applied Linguistics (Aristotle University of Thessaloniki).
- 2006-2007** Philosophy and Instructional Design of Environmental Programs in secondary education (Soufli 10-12.11.2006).
- 2006-2007** Cambridge ESOL Seminar Day (YLE Speaking-FCE Writing).
(26.02.2006 Alexander Beach Hotel, Alexandroupolis).
- 2005-2006** Seminars on Syllabuses and Analytical study Programs and the new instructional materials prepared for the Junior High School in Greece. (Alexandroupolis). Organized by the Greek Ministry of Education.
- 2005-2006** Introductory seminars upon appointment. Organised by the Greek Ministry of Education in Mitilini.
- 2003-2004** Seminars on the organization of All-Day Primary Schools. (Didimoteicho, 15.12.2004). Greek Ministry of Education.
- 1999-2000** IT Seminars. (Thessaloniki)
- 1999-2000** 14th International Symposium on Theoretical and Applied Linguistics. (Aristotle University of Thessaloniki)
- 1998-1999** 13th International Symposium on Theoretical and Applied Linguistics. (Aristotle University of Thessaloniki)

6. REFERENCES

1. Dr. Areti-Maria Sougari (Assistant Professor, Department of English Language and Literature, AUTH) Tel: 2310-997458, Email: asougari@enl.auth.gr
2. Dr Fotis Maris (Associate Professor, Department of Forestry and Management of the Environment and of Natural Resources, DUTH) Tel.: 25520-41156 Email: fmaris@fmenr.edu.gr
3. Dr Evangelos Manolas (Associate Professor, Department of Forestry and Management of the Environment and of Natural Resources, DUTH) Tel.: 25520-41157 Email: emanolas@fmenr.edu.gr
4. Dr Efstathios Dimitriadis (Associate Professor, Department of Business Management, TEI Kavalas) Tel.: 2510-462304 Email: edimit@teikav.edu.gr
5. Dr. Paraskevi Chatzipanagiotou (Assistant Professor, Department of Educational Sciences, European University of Cyprus) Email: P.Chatzipanagiotou@euc.ac.cy

7. PUBLICATIONS

A) BOOKS

KATSAROU, E. (2011a). *The Identification and Comprehension of L2 Idioms During Reading: Implications for Vocabulary Teaching in the Foreign Language Classroom.* LAP Lambert Academic Publishing. [ISBN:978-3-8443-1897-5]

KATSAROU, E. (2011b). *Descriptive and Theoretical Aspects of English Idioms. A Monograph.* LAP Lambert Academic Publishing. [ISBN:978-3-8465-9897-9]

KATSAROU, E. (forthcoming). *English for Agricultural Sciences.* [ISBN:]

KATSAROU, E. (forthcoming). *English for Forestry and Environmental Sciences.* [ISBN:]

B) BOOK REVIEWS

KATSAROU, E. (2011). Review of *S. Kersten (2010) The Mental Lexicon and Vocabulary Learning.* Narr Verlag. Published in LINGUIST LIST. (Available at: <http://linguistlist.org/issues/22/22-767.html>)

KATSAROU, E. (2013a). Book Notice on R. Ellis (2012) *Language Teaching Research and Language Pedagogy.* Wiley-Blackwell. Published in Language Journal. (Available at: <http://elanguage.net/blogs/booknotices/?m=201306>)

KATSAROU, E. (2013b). Book Notice on J. McDonough, C. Shaw and H. Matsuhara (2013) *Materials and Methods ELT. A Teacher’s Guide.* (3rdedition). Wiley-Blackwell. Published in Language Journal. (Available at: <http://elanguage.net/blogs/booknotices/?m=201310>)

KATSAROU, E. (2014a). Review of *D. I. Hanauer and K. Englander (2013) Scientific Writing in a Second Language.* Parlor Press. *Journal of English for Specific Purposes*, 34 (93-95).

KATSAROU, E. (2014b). Review of *Barton, D. (2013f) Language Online: Investigating Digital Texts and Practices.* Routledge. *CALICO Journal*, 31 (2) (1-3)

KATSAROU, E. (2014c). Review of *English Through Climate Change Ed. by Walter Leal Filho and Evangelos Manolas.* Orestiada: Department of Forestry and Management of the Environment and Natural Resources, Democritus University of Thrace. *The Asian EFL Journal*, 16 (1), 371-375.

KATSAROU, E. (2014d). Review of Griffiths, C. (2013) *The Strategy Factor in Successful Language Learning. Multilingual Matters. The Asian EFL Journal*, 16 (3) 216-218.

KATSAROU, E. (2014e). Review of Wee, L. Robbie B.H Goh and Lisa Lim (2013) (Eds). *The Politics of English: South Asia, Southeast Asia and the Asia Pacific. John Benjamins. Applied Linguistics*, 35 (5) 624-628

KATSAROU, E. (2014f). Review of Diane Pecorrari (2013) *Teaching to Avoid Plagiarism. McGraw-Hill Education. Journal of English for Specific Purposes*, 34 90-97.

C) ARTICLES

KATSAROU, E. (2020). Digital competency, Computer Anxiety and Self-efficacy on ESP learners' Satisfaction.

KATSAROU, E. & KAMBAKIS-VOUGIOUKLIS, P. (2020). Exploring the Role of Self-regulation Capacity and Self-esteem on Vocabulary Learning Strategy Use by Greek university learners. *Asian EFL Journal*, 27 (4.2.) 123-146

KATSAROU, E. PITSIAS, D. & KAKKOS, G. (2016). Facilitating a positive climate as an effectiveness factor and the catalytic role of the school principal. *Ekpaideytikos Kiklos*, 4 (3) 169-186.

KATSAROU, E. & CHATZIPANAGIOTOU, P. (2015). The Effective Use of Distance Learning Model in In-service Teacher Education in Greece. In: *EDULEARN15 Proceedings* 4193-4206.

KATSAROU, E. (2013). Grasping the Nettle of L2 Idiomaticity Puzzle: The Case of Idiom Identification and Comprehension During L2 Reading by Greek Learners of English. In: Lavidas, N., Alexiou, T. and Sougari, A.-M. (Ed.) *Major Trends in Theoretical and Applied Linguistics, April 01.03.2011, Thessaloniki: AUTH*. 143-162

KATSAROU, E. (2012). Idiom Identification in L2 Reading by Greek Learners of English. *US-China Foreign Language*, 10 (7) 1330-1348

D) EDITING

Arambatzis G., Karanikola, P. & Katsarou, E. (2018). A Study Guide for the Department of Forestry, Management of the Environment and of Natural Resources. DUTH.

Lee, R., Matheson, R. Chrimes, J. (2019). *Αγγλικά των Επιστημών*. Broken Hill Publishers.

8. PRESENTATIONS IN SEMINARS/CONFERENCES

- ‘**The Effect of Self-esteem and Learning Styles on the Use of Vocabulary Learning Strategies**’. Paper presented at 24th International Symposium of Theoretical and Applied Linguistics. (October 2-4 2020, Thessaloniki).
- ‘**Grasping the Nettle of L2 Idiomaticity Puzzle: The Case of Idiom Identification and Comprehension During L2 Reading by Greek Learners of English**’. Paper presented at 20th International Symposium of Theoretical and Applied Linguistics. (April 1-3 2011, Thessaloniki).

9. RESEARCH INTERESTS

- [1] Second Language Learner Strategies
- [2] Reading in a Second/Foreign Language: Models, Theories and Strategies; Vocabulary Learning Strategies
- [3] Computer-assisted language learning (CALL).
- [4] Quantitative Research Methods with SPSS.
- [5] Teaching English for Specific Purposes (ESP).

10. OTHER ACTIVITIES

- [1] Examiner in State Language Certificate since April 2005.
- [2] Instructor in in-service programs.
- [3] Instructor in the Greek National Centre of Public Administration.
- [4] Member of: 1. BAAL (British Association of Applied Linguistics)
 2. EUROCALL (Computer-assisted Language Learning)
 3. TESOL (Teaching English to Speakers of Other Languages)
 4. IATEFL (International Association of Teachers of English to Foreign Learners)
- [5] Reviewer in the following journals: 1. Global Educational Review
 2. Asian EFL Journal
 3. Linguistics Journal